Anna Smith, PhD

Academic Positions

2021-Current   Associate Professor of Secondary Education, Literacies & Technologies
   Illinois State University
2016-2021   Assistant Professor of Secondary Education, Literacies & Technologies
   Illinois State University
2014-2016   Institute of Education Sciences Postdoctoral Fellow in Writing & New Learning
   Ecologies, University of Illinois, Urbana-Champaign

Educational Credentials and Experience

Degrees

2014   Ph.D., English Education, New York University
   Dissertation: *Transcontextual Writing Development Among Young Men*
   Committee: Glynda Hull, Niobe Way, Sarah Beck
2002   M.Ed., Literacy & English as a Second Language, Southern Utah University
   Thesis: *Secondary Content Area Literacy Instruction in Washington County School District*
1997   B.S., Communication/English, Magna Cum Laude, Southern Utah University

Teaching Endorsements and Certificates

2004   Gifted and Talented Endorsement, Utah State University
2002   Literacy Specialist Endorsement (Level II-administrative focus), Southern Utah University
   Literacy Endorsement (Level I-teaching and learning focus), Southern Utah University
1997   English as a Second Language Endorsement, Southern Utah University
   Secondary Teaching Certificate, Southern Utah University

Professional Awards and Grants

2020   University Service Initiative Award, Illinois State University
2019   University Research Initiative Award, Illinois State University
2019 $2000 Faculty International Travel Grant, Illinois State University
2018   Arthur Applebee Award for Excellence in Research on Literacy from the Literacy Research
   Association and University at Albany, SUNY
2017   Digital Media and Learning Multi-Method Data Fellow
2017 $12,000 University Research Grant, Co-PI, Illinois State University
2012 $180,000 Renewal Grant for the EXCEL Academy @ NYU, The Teagle Foundation
2008 $2,000 Dean's Grant for Graduate Student Research, Steinhardt, NYU
2004   Adolescence & Young Adulthood/English Language Arts National Board Certified Teacher
   National Board for Professional Teaching Standards
2003 $12,000 Learn & Serve—Hearts, Hands and Minds, Learn and Serve America
2002 $20,000 Goals 2000: Differentiated Instruction, District 5-year Plan and Study
   Utah Professional Development Center
2002   Excellence in Reading Instruction, Teacher of the Year
   Utah Council of the International Reading Association
2001   Daily Points of Light Award #1816, Service-Learning Leader School
   Points of Light Foundation

Publications (* Award winning publication † = Written with a graduate student)

Nichols, P., **Smith, A.,** Bulfin, S. & Stornaiuolo, A. (2021). Critical literacy, digital platforms, and datafication. In Pandya, J. Z., Mora, R. A., Alford, J., Golden, N. A. & de Roock, R. S. (Eds.) *The critical literacies handbook* (pp. 345-353). Routledge.

Smith, A. (2021). Conclusion: From mimeographs to new learning ecologies. In J. Avíla (Ed.) *Critical Digital Literacies: Boundary-Crossing Practices* (pp. 124-129). Brill Sense.

Smith, A. & Hall, M. (2021). Mobilities of youth print practices in cosmopolitan conversation video composition. In J. Avíla (Ed.) *Critical Digital Literacies: Boundary-Crossing Practices* (pp. 145-164). Brill Sense.

Smith, A. & Hunt, C. (2021). Authoritative discourses of development in curricular policy on digital writing. *Theory into Practice*, 60(2), 215-226.

†**Smith, A.,** McBride, C. & Rogers, C. (2021) Exploring the edges of collegiality: A cross-case analysis toward humanizing teachers' connected learning. *Pedagogies: An International Journal*, 16(2), 200-217.

Stewart, O., Hsieh, B., **Smith, A.** & Pandya, J. (2021). What more can we do? A scalar approach to examining critical digital literacies in teacher education. *Pedagogies: An International Journal*, 16(2), 125-137.

Dippre, R. & **Smith, A.** (2020). Always already relocalized: The Protean nature of context in lifespan writing research. In R. Dippre & T. Phillips (Eds.), *Approaches to lifespan writing research: Generating an actionable coherence*. Parlor Press/University Press of Colorado/the WAC Clearinghouse. https://wac.colostate.edu/docs/books/lifespan/chapter2.pdf

†Lemieux, A., **Smith, A.,** McLean, C., & Rowsell, J. (2020). Visualizing mapping as pedagogy for literacy futures. *Journal of Curriculum Theorizing, 35*(2), 36-58. https://journal.jctonline.org/index.php/jct/article/view/841

Prior, P. & **Smith, A.** (Eds.) (2020). Writing Across: Tracing transliteracies as becoming over time, space, and settings. *Learning, Culture, and Social Interaction*, 24(1). https://doi.org/10.1016/j.lcsi.2018.07.002

Smith, A. (2020). Across, through, and with: Ontological orientations for lifespan writing studies. In T. Phillips & R. Dippre (Ed.), *Approaches to lifespan writing research: Generating an actionable coherence*. Parlor Press/University Press of Colorado/the WAC Clearinghouse. https://wac.colostate.edu/docs/books/lifespan/chapter1.pdf

Smith, A. & Prior, P. (2020). A flat CHAT perspective on transliteracies development. *Learning, Culture, and Social Interaction*, 24(1). https://doi.org/10.1016/j.lcsi.2019.01.001

Smith, A., West, A., McCarthey, S. (2020). Literacies across sponsorscapes: Mobilizing notions of literacy sponsorship. *Literacy, 54*(2), 22-30.

*†Gierhart, A., Bonner, S., **Smith, A.** & Seglem, R. (2019). Fostering cosmopolitan dispositions through collaborative classroom activities: Ethical digital engagement of K-12 learners. In K. Turner (Ed.), *The ethics of digital literacy: Developing knowledge and skills across grade level*. Rowman & Littlefield.
    * This book won the Initiative for 21ˢᵗ Century Literacies' 2022 Divergent Award for Excellence in 21ˢᵗ Century Literacies.

Cope, B., Kalantzis, M., & **Smith, A.** (2018). Pedagogies and literacies, disentangling the historical threads: An interview with Bill Cope and Mary Kalantzis. *Theory into Practice, 57*(1), 5-11.

Lohnes, S., Woodard, B., **Smith, A**., Johnson, L.L. & Phillips, N.C. (2018). Connected teaching and learning in K-16+ contexts: An annotated bibliography. *Contemporary Issues in Technology & Teacher Education, 18*(2). https://citejournal.org/volume-18/issue-2-

18/english-language-arts/connected-teaching-and-learning-in-k-16-contexts-an-annotated-bibliography

Smith, A. (2018). Waves of theory building in writing and its development, and their implications for instruction, assessment, and curriculum. In D. Alvermann, N. Unrau, & M. Sailors, (Eds.), *Theoretical Models and Processes of Literacy*. Routledge.

***Smith, A.,** & Seglem, R. (2018). Emerging media, evolving engagement: Expanding teachers' repertoires of literary study and response. In J.S. Dail & S.Witte, (Eds.). *Toward a More Visual Literacy: Shifting the Paradigm with Digital Tools and Young Adult Literature.* Rowman & Littlefield.
* This book won the Initiative for 21st Century Literacies' 2019 Divergent Award for Excellence in 21st Century Literacies.

Smith, A., Stornaiuolo, A., & Phillips, N. (2018). Multiplicities in motion: A turn to transliteracies. *Theory Into Practice, 57*(1), 20-28.

West-Puckett, S., **Smith, A.**, Cantrill, C. & Zamora, M. (2018). The fallacies of open: Participatory design, infrastructuring, and the pursuit of radical possibility. *Contemporary Issues in Technology & Teacher Education, 18*(2). https://citejournal.org/volume-18/issue-2-18/english-language-arts/the-fallacies-of-open-participatory-design-infrastructuring-and-the-pursuit-of-radical-possibility

†McCarthey, S., Kennett, K., **Smith, A.,** & West, A. (2017). Facilitating students' stances toward technology-enhanced reading and writing in the classroom. *Journal of Literacy and Technology, 18*(2), 47-89.

*Mills, K.A., Stornaiuolo, A., **Smith, A.** & Zacher Pandya, J., (Eds.) (2017). *Handbook of Writing, Literacies, and Education in Digital Cultures*. Routledge.
*This book won the Initiative for 21st Century Literacies' 2018 Divergent Award for Excellence in 21st Century Literacies.

Smith, A., Cope, B. & Kalantzis, M. (2017). The quantified writer: Data traces in education. In K.A. Mills, A. Stornaiuolo, **A. Smith,** & J. Pandya, (Eds.) *Handbook of Writing, Literacies, and Education in Digital Cultures*. Routledge.

Smith, A., Dillon, J., & Zamora, M. (2017). Connectivist massive open online courses. In K. Peppler (Ed.) *The SAGE Encyclopedia of Out-of-School Learning* (pp. 136-140). SAGE.

†**Smith, A.**, & Kennett, K. (2017). Multimodal meaning: Discursive dimensions of e-learning. In B. Cope & M. Kalantzis (Eds.). *e-Learning Ecologies: Principles for New Learning and Assessment* (pp. 88-117). Routledge.

Smith, A., McCarthey, S., & Magnifico, A. (2017). Recursive feedback: Evaluative dimensions of e-learning. In B. Cope & M. Kalantzis (Eds.). *e-Learning Ecologies: Principles for New Learning and Assessment* (pp. 118-142). Routledge.

†**Smith, A.** & Wargo, J. (2017). Experiencing electracy: Digital writing and the emerging communicative landscapes of youth composing selves. In K.A. Mills, A. Stornaiuolo, **A. Smith,** & J. Pandya, (Eds.) *Handbook of Writing, Literacies, and Education in Digital Cultures*. Routledge.

Stornaiuolo, A., Phillips, N. & **Smith, A**. (2017). Transliteracies. In K. Peppler (Ed.), *The SAGE Encyclopedia of Out-of-School Learning* (pp. 788-791). SAGE.

*Stornaiuolo, A., **Smith, A.**, & Phillips, N. (2017). Developing a transliteracies framework for a connected world. *Journal of Literacy Research,* 49(1), 68-91.
*This article won the 2018 Arthur Applebee Award for Excellence in Research on Literacy from the Literacy Research Association and University at Albany, SUNY.

Smith, A. (2016). Review of The one-on-one reading & writing conference: Working with students on complex texts. *Teachers College Record*.

Smith, A. (2016). Your voice in mine. *Hybrid Pedagogy*.
http://www.digitalpedagogylab.com/hybridped/your-voice-in-mine/

†**Smith, A.**; West-Puckett, S. Cantrill, C. & Zamora, M. (2016). Remix as professional learning: Educators' iterative literacy practice in CLMOOC. *Education Sciences, 6*(12), 1-19.
doi:10.3390/educsci6010012

Stornaiuolo, A., **Smith, A.**, & Phillips, N. (2016). Transliteracies. *Springer Encyclopedia of Educational Philosophy and Theory*.
http://link.springer.com/referenceworkentry/10.1007/978-981-287-532-7_117-1

Flewitt, R., Pahl, K. & **Smith, A**. (Eds.) (2015). Special issue editorial: Methodology matters. *Literacy*, *48*(1), 1-2.

Smith, A. (2015). The serious work of writing. *English Journal, 105*(1), 81-84.

†**Smith, A.**, Hall, M., & Sousanis, N. (2015). Envisioning possibilities: Visualizing as inquiry in literacy studies. *Literacy*, *48*(1), 3-11.

*****Smith, A.** & Hull, G. (2013). Critical literacies and social media: Fostering ethical engagement with global youth. In J. Ávila & J. Zacher Pandya (Eds.). *Critical Digital Literacies as Social Praxis: Intersections and challenges* (pp. 63-84). Peter Lang.
*This book won the Literacy Research Association's 2014 Edward B. Fry Book Award for advancing knowledge about literacy through inquiry and responsible intellectual risk taking

Andrews, R. & **Smith, A.** (2011). *Developing writers: Teaching and learning in the digital age.* Open University Press.

Smith, A. & Hauptman, C. (2009). Complimentary co-creation: Collaborating to reach history and language arts goals. *The English Record, 59*(3), 18-33.

Smith, A. (2007). Review of The literacy coach: Guiding in the right direction. *Journal of Language and Literacy Education* [Online], *3*(1), 82-86. Available:
http://www.coe.uga.edu/jolle/litcoaching.html

Smith, A. (2006). A helpful distinction. *English Leadership Quarterly 28*(3), 8-10.

Developing Writers at http://developingwriters.org
An educational website dedicated to spurring a conversation about composition in a digital age, issues of teaching and learning, theories of development, and our global youth.

Editorial Review Boards

2019-Current   *Journal of Literacy Research*, Editorial Board, Literacy Research Association
2017-Current   *Literacy*, Editorial Advisory Board, UKLA International Journal

Invited Talks and Panels

Smith, A. (invited July, 2022). *Ethical dimensions of community mapping for combating online disinformation*. Canadian Government PCH-SSHRC Initiative for Digital Citizen Research (Connection). University of Lethbridge, Lethbridge, Canada.

Smith, A. (scheduled for 2020; postponed due to COVID-19). *Researching lifespan writing development with young men*. Bergische Universität Wuppertal, Wuppertal, Germany.

Jaxon, K. Smith, A. & Johnson, M. (2020). NWP Co-Lab: Designing for connection and community in the online writing classroom. National Writing Project.
https://writenow.nwp.org/designing-for-connection-and-community-in-the-online-writing-classroom-a20648cafa25

Smith, A. (2019). *A case for a humanizing ecological uptake of digital media composition development*. International Consortium on Digital Media Writing, Deakin University, Melbourne, Australia.

*Smith, A. & Rogers, C. (2018). *Critical connected learning for teachers, mentors, and educators*. Transformative Teacher-Educator Summer Institute, Arcadia University.

Smith, A. (2018). Plenary: *Beyond comparison: Orientations to consider in longitudinal writing development studies*. Lifespan Writing Conference. Ohio University, Athens, OH.

Smith, A. (2017). *Objects in (cyber)space: Engaging in transliteracies inquiry into the elasticity of "likeness"*. Translanguage, Transliteracies, & Transmodality Symposium. Center for Writing Studies, University of Illinois, Urbana-Champaign. Urbana, IL.

Smith, A., Sharma, S., Stornaiuolo, A., Phillips, N., Wargo, J., Dyson, S., & Douilliard, K. (2015). *Transliteracies: Exploring literacies and learning in a connected world*. Digital Media & Learning Research Hub's Connected Learning TV Webinar Series. Available: http://connectedlearning.tv/transliteracies-exploring-literacies-and-learning-connected-world

Smith, A. (2014). *Praxis, publics and pathways: Writing development in new learning ecologies.* Center for Writing Studies Brownbag Series, Department of English, University of Illinois, Urbana-Champaign.

Smith, A., Fisher, D., Lesley, M. & Curwood, J. (2014). *Young adults and their writing practices.* Literacy Research Association's Research to Practice Show. Available: http://youtu.be/Ag4LUwyPRG4

Smith, A., Eidman-Aadahl, E. & Gutiérrez, K. (2013). *Learning pathways*. Digital Media & Learning Research Hub's Connected Learning TV Webinar Series featuring the National Writing Project. Available: http://connectedlearning.tv/learning-pathways

Smith, A. (2013). *Teachers as contemporary learners*. Fordham Literacy Institute, New York, NY

Smith, A. (2012). *Digital literacies, adolescents and poetry*. 3-Minute Media Brownbag Experiential Dialogue Series. Center for Multiple Languages and Literacies, Teachers College, Columbia University, New York.

International & National Conference Papers and Presentations

Smith, A. (2021). *Accepting educational responsibility in research: Reimagining community-driven methods and mentoring for a new decade*. Workshop at the American Educational Research Association, Virtual.

Dippre, R. & Smith, A. (accepted for 2020/conference delayed to 2021). Addressing the protean nature of context in lifespan writing research. Lifespan Writing Conference. Ohio University, Athens, OH.

Marsh, L.T.S. & Smith, A. (2020). "And that's why to me I have such an enjoyable relationship because I see a different side": Relationships as resistance in discourses of dehumanization in counseling of students of color. Paper presented at 12th Annual University of Central Florida Counseling Conference, Orlando, FL.

Smith, A. (accepted for 2020/conference cancelled). A case for a humanizing ecological uptake of digital media composition development. Paper accepted for the American Educational Research Association.

Smith, A. (accepted for 2020/conference delayed to 2021). Retrofitting writing studies for the lifespan. Lifespan Writing Conference. Ohio University, Athens, OH.

Smith, A., Phillips, N. & Stornaiuolo, A. (accepted for 2020/conference cancelled). Writing on the move: Unsettling commonplaces through transliteracies. Symposium accepted for Conference on College Composition & Communication.

Phillips, N., Woodard, R. Smith, A., Lohnes Watulak, S., Johnson, L. & Wargo, K. (2019). An integrative Literature review of contemporary connected learning research. Poster presentation at the American Educational Research Association, Toronto, Canada.

Rogers, C. & Smith, A. (2019). Mapping as metaphor and practice in community-immersive teacher education. Poster presentation at the American Educational Research Association, Toronto, Canada.

Rogers, C. & Smith, A. (2019). Mapping as metaphor and practice in community-immersive teacher education. Digital gallery presentation and panel at the Mapping (In)Justice Symposium, Fordham University, New York, NY.

Smith, A. (2019). The elasticity of "likeness": Resonance mapping of objects in (cyber)space. Paper presented at the American Educational Research Association, Toronto, Canada.

Smith, A. (2019). A brief introduction to transliteracies. In the symposium Global Literacies: Applying a Transliteracies Framework Across Educational Contexts at the Literacy Research Association, Tampa, Florida.

Smith, A., Stewart, O., & Pandya, J. (2019). Critical digital literacy pedagogies: Challenges and possibilities. Paper presented at the American Educational Research Association, Toronto, Canada.

Smith, A. & Dippre, R. (2018). Tracing contexts' development across time. Paper presentation at the American Educational Research Association, New York, NY.

Smith, A., West-Puckett, S., Cantrill, C. & Zamora, M. (2018). Participatory design & infrastructuring in professional learning. Paper presentation at the American Educational Research Association, New York, NY.

Smith, A. & Stornaiuolo, A. (2017). Exploring the Mobile Dimensions in Contemporary Composition. Presentation at the Annual Meeting of the National Writing Project, St. Louis, MO.

Hall, M. & Smith, A. (2017). Tracing uptake through youths' compositional moves. Paper presentation at the Literacy Research Association, Tampa, FL.

Mirra, N., Seglem, R., Garcia, A., & Smith, A. (2017, November). Strengthening teacher voices: building agency and transforming literacy instruction through connected learning. Presentation at the National Council of Teachers of English National Convention, St. Louis, MO.

Smith, A. (2017). Objects in (cyber)Space: How Far Can "Likeness" Stretch? Data set presented at the Discourse Analysis Working Conference, Bloomington, IN.

Smith, A. (2017). Reciprocal sponsorship among writers and an out-of-school organization. Roundtable paper presented at the Literacy Research Association, Tampa, FL.

Smith, A. (2017). Writers' temporal practices, emergent developmental pathways, and mobilities of identity. Paper presentation at the Literacy Research Association, Tampa, FL.

Smith, A. (2017). When open is not enough: Participatory design for connected learning. Presentation at the Digital Media and Learning Conference, Irvine, CA.

Prior, P. & Smith, A. (2017). Laminated Assemblage as Becoming: A Flat Cultural Historical Activity Theory Approach to Transliterate Practice and Development. Paper presentation at the American Educational Research Association, San Antonio, TX.

Smith, A., West-Puckett, S., Zamora, M. & Banks, W. (2016). Object-Oriented Research Methods and Methodologies for Open, Participatory Learning. Paper presented at the Computers & Writing, Rochester, NY.

Stornaiuolo, A., Smith, A., & Phillips, N. (2016). Transliteracies: A Theoretical Framework. Paper presented at the American Educational Research Association, Washington, DC.

Smith, A. & Prior, P. (2016). Complex Mapping: Interactive Tracing Methods for Understanding Writing Development. Paper presented at the American Educational Research Association, Washington, DC.

Smith, A., Cantrill, C., West-Puckett, S. & Zamora, M. (2016). Educators and Mentors as Connected Learners. Paper presented at the American Educational Research Association, Washington, DC.

West-Puckett, S., Smith, A., Cantrill, C. & Zamora, M. (2016). Teacher as Remixer: Professional Learning in an Open Participatory Network. Paper presented at the American Educational Research Association, Washington, DC.

Smith, A. (2016). Temporalities and Pathways of Learning: A Transliteracies Perspective on Young Men's Writing Development. Paper presented in symposium: Literacies in Circulation: Exploring a Transliteracies Framework for Understanding Diverse Learning Pathways at the American Educational Research Association, Washington, DC.

Smith, A. (2016). "I Imagine Their Bodies Writing All That I Am": Developing Writing and Identities Across Contexts. Paper presented at the American Educational Research Association, Washington, DC.

Smith, A. (2015). 'I've Become a Student of This': Transcontextual Writing Development Among Young Men. Paper presented at the Literacy Research Association, Carlsbad, California.

Smith, A., Phillips, N. Stornaiuolo, A. (2015). Methods for Researching Transliteracies in Practice: An Embodied Theoretical Review. Session presented at the Literacy Research Association Annual Conference, Carlsbad, California.

Smith, A., West-Pucket, S., Cantrill, C., & Zamora, M. (2015). Drifting and Democratizing Textual Objects: Social Composing in a Connected Professional Learning Space. Paper presented at the American Educational Research Association, Chicago, Illinois.

Stornaiulo, A., Smith, A., Phillips, N. (2014). Developing a Theory of Transliteracies for a Connected World: A Dialogue. Paper presented at the Literacy Research Association Annual Conference, Marco Island, Florida.

Smith, A. (2014). Traversing "the In-between": Developing Writing Practices and Writing Identities Across Contexts. Paper presented at the American Educational Research Association, Philadelphia, Pennsylvania.

Smith, A., Hodgson, K., Cantrill, C., Dillon, J., Zamora, M. (2014). Making Learning Connected MOOC: An Iterative Design Experiment. Paper presented at the Digital Media and Learning Conference, Boston, Massachusetts.

Smith, A. & Mirra, N. (2013). Harnessing Youth Passions: Facilitating Interest-Driven Learning Inside and Outside the Classroom. Presentation at the National Writing Project Annual Meeting, Boston Massachusetts.

Smith, A. & Park, P. (2013). The Practice of Presence Pedagogy. Presentation at the National Council of Teachers of English, Boston, Massachusetts.

Smith, A. (2013). Emerging Literacies Research Methods: Interactive Digital Data Visualization Techniques for Tracing Development of Writing Practices. Paper presented at the American Educational Research Association, San Francisco, California.

Smith, A. (2013). Unexpected Consequences: Development of Multimodal Writing Practices. Paper presented at the American Educational Research Association, San Francisco, California.

Smith, A. & Anderson, D. (2012). "No, I'm not Smart; I'm just Trolling": 21st Century Identities across Discussion Formats. Paper presented at the American Educational Research Association, Vancouver, British Columbia.

Smith, A. & Anderson, D. (2012). Grappling with Silent and Silenced Identity Work: Identities across Participant Structures. Paper presented at the University of Pennsylvania Ethnography Forum, Philadelphia, Pennsylvania.

Smith, A. (2011). Complicating Development: Urban Adolescent Males' Transcontextual Writing Development. Paper presented at the American Educational Research Association, New Orleans, Louisiana.

Smith, A. (2011). Re-Writing Boundaries of Text, Genre and Self: Examining Urban Adolescent Male Writing Practices. Paper presented at the Conference on College Composition and Communication, Atlanta, Georgia.

Smith, A. (2011). Out of Time: Writing Development. Paper presented at the National Council of Teachers of English Assembly for Research, Madison, Wisconsin.

Smith, A. (2009). Writing Boys' Literacies: Portraits of Urban Adolescent Male Writers. A data analysis consultation at the University of Pennsylvania Ethnography Forum, Philadelphia, Pennsylvania.

Smith, A. (2009). Theorizing and Implementing New Directions in Writing and Literacy Research. (Re)Framing Development: A Review of Research on Adolescent Writing Development. Paper presented and Chair of a symposium at the American Educational Research Association, San Diego, California.

Smith, A. & Andrews, R. (2009). Toward a Comprehensive, Contemporary Model: Writing Development. A paper presented in the symposium Hybridity, Multimodality, and New Forms of Composing at the American Educational Research Association, San Diego, California.

Beck, S., Llosa, L., Fredrick, T. & Smith, A. (2009). High School Students' Difficulties with Academic Writing: Implications for Instruction and Assessment. A paper at the American Educational Research Association, San Diego, California.

Forrest, L. & Smith, A. (2008). Simple Principles for Complex Change in Schools. A training presentation at the National Staff Development Council, Washington, D.C.

Smith, A. & Oliver, K. (2008). Are Students Reading?: Changing the Way We View Out of Class Reading. A poster presentation at the National Council of Teachers of English, San Antonio, Texas.

Smith, A. (2008). Come Together Right Now: Teachers, Administrators and Teacher Educators Talk about Teacher Preparation. A panel presentation at the National Council of Teachers of English, San Antonio, Texas.

Smith, A. (2008). Replication as a Viable Option and Opportunity for the Practitioner-Researcher. A presentation at the International Conference on Teacher Research, New York, New York.

Smith, A. (2007). Developing a Literacy-Rich School Culture: Increasing Awareness and Implementation of Literacy Practices. A presentation at the Conference on English Leadership, New York, New York.

Smith, A., Rominger, L. & Oliver, K. (2004). Shaping Student Scholars through Content Integration. A presentation at the National Association for Gifted Children, Salt Lake City, Utah.

Smith, A. (2004). Me, An Author?: Dispel the Myth. A round-table discussion at the National Association for Gifted Children, Salt Lake City, Utah.

Parker, L. & Smith, A. (2002). Responding to Recent Reading Research Reports: How Higher Education, State Government and Public Schools Collaborate for Systemic Educational Reform. A presentation at the 19th World Congress on Reading Edinburgh, Scotland.

University Teaching Overview

Assistant Professor, Illinois State University

2022-current	Graduate-TCH 469 Professional Research in Literacy II
2021-current	Graduate-TCH 468 Professional Research in Literacy I
2020-current	Graduate-TCH 579 Critical Perspectives on Technology-Based Learning
2020-current	Graduate-TCH 410 Emerging Educational Technologies
2020-current	Graduate-TCH 482 Professional Research II
2019-current	Graduate-TCH 481 Professional Research I
2019-current	Graduate-TCH 465 Content Area Literacy
2017-current	Graduate-TCH 438 eLearning in PK-20 Classrooms
2017-current	Graduate-TCH 432 Technologies across the Disciplines
2017-current	Graduate-TCH 430 Instructional Design in Educational Settings
2017-current	Graduate-TCH 401 Introduction to Educational Technologies
2016-current	Undergraduate- TCH 216 Principles & Practices for Teaching and Learning in Secondary Schools
2016-current	Undergraduate- TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum

Postdoctoral Research Associate, University of Illinois, Urbana–Champaign

2015-2016	Graduate-CI 577 Clinical Practicum in Reading
2015-2016	Graduate-CI 576 Assessment-based Reading Instruction
2015-2016	Graduate-CI 575 Assessment in Reading
2015-2016	Undergraduate-CI 475 Teaching Elementary Reading and Language Arts I

Adjunct Professor, New York University

2012-2014	Graduate-ENGED-GE 2521 Literature and the Adolescent Experience
2011-2014	Doctoral-RESCH-GE 2142 Interview & Observation
2009-2014	Graduate-TCHL-GE 2275 Language and Literacy Acquisition Development
2010-2012	Graduate-ENGED-GE 2509 Teaching Reading in the English Classroom
2008-2012	Undergraduate-TCHL-UE 1030 Language and Literacy Acquisition and Development in Multilingual and Multicultural Contexts
2007-2008	Graduate-LITC-GE 2002 Language and Literacy in The Upper Grades

Adjunct Professor, Brigham Young University

2004-2007	Graduate-ELED 533 Writing Instruction

Adjunct Professor, Southern Utah University

2006-2008	Graduate-EDRG 5320 Content Area Literacy
2006-2007	Graduate-EDRG 6380 Advanced Comprehension

2000-2002	Graduate-EDUC 6090 ESL Methods II-Language and Literacy in the Content Area
1996-1997	Teaching Assistant, Undergraduate-Comm 2150 Intercultural Communication
1995-1997	Writing Assistant, University Writing Center

Professional Overview

2009-2014	Director, EXCEL Academy @ NYU, New York University
2009-2012	Literacy & Teaching Specialist/Consultant, Sacramento City School District & Bronx International High School, NYC Department of Education
2004-2007	Secondary Literacy Specialist, Jordan School District
2002-2004	English/Language Arts Department Chair, 7-9th grade English Teacher Jordan School District, Midvale Middle School
2003-2004	ESL/Language Arts Teacher Leader, 5-12th grade, Summer Migrant School
1999-2002	10-12 English Teacher, Washington County School District, Dixie High

Select State & Local Presentations/Trainings

Smith, A. (2006/2007). Advanced Comprehension and Writing Instruction. Two graduate courses developed for the Northern Utah Curriculum Consortium to fulfill Utah Literacy Endorsement requirements, Bountiful, Utah.

Smith, A. (2006). The Role of Reading and English Courses in School-wide Literacy. A presentation for the Jordan Council of the International Reading Association, Sandy, Utah.

Smith, A. (2006). Inquiry Strand [of the State Curriculum] Solutions: Social Action. A presentation at the Utah Council of Teachers of English/Language Arts Conference, Provo, Utah.

Smith, A. (2006). Remedial Utah Basic Skills Competency Test (UBSCT) English Course. Panel moderator at the Utah Council of Teachers of English Conference, Provo, Utah.

Smith, A. (2006). Reading, Writing and Inquiring: The New English/Language Arts Utah State Core Curriculum. A presentation at the Utah Council of the International Reading Association Conference, Salt Lake City, Utah.

Smith, A. (2006). Tips for Approaching School-wide Literacy. A presentation at the Seventh Annual Secondary Literacy and Middle School Conference, Salt Lake City, Utah.

Smith, A. (2005/2006). Curriculum Mapping to Pilot the English/Language Arts Core Curriculum. A four-day training developed for the state of Utah, piloted with teachers from Jordan, Tooele and Murray School Districts, Salt Lake City, Utah.

Smith, A. (2006/2005/2004). Literacy and the Instruction of History. A two-day training developed for Washington County School District History Academy funded by Teaching American History Grant, St. George, Utah.

Smith, A. (2006/2005/2004/2003). Social Studies, Service-Learning and Social Action. A training developed for Washington County School District History Academy funded by the Teaching American History Grant, St. George, Utah.

Smith, A. (2006/2005/2004). Research-based Best Practices and the Teaching of History. A training developed for the Jordan School District History Academy funded by Teaching American History Grant, Salt Lake City, Utah.

Smith, A. (2005). School-wide Literacy. A presentation for the Jordan Council of the International Reading Association, Sandy, Utah.

Smith, A. (2005). Technology for Language Arts Teachers. A presentation at the Sixth Annual Middle School and Secondary Literacy Conference, Salt Lake City, Utah.

Smith, A. (2004). Content Area Literacy. A training developed for the Davis School District History Academy funded by Teaching American History Grant, Bountiful, Utah.

Smith, A. (2004). Beyond Six Traits: Assessing Writing in Content Area Classrooms. A presentation at the Secondary Level Literacy Conference, American Fork, Utah.

Smith, A. (2004). Building and Nurturing Vertical Teams in Middle Schools and High Schools. Panelist at the Utah Association for Gifted Children, Ogden, Utah.

Smith, A. (2004/2003). Me, An Author? Dispel the myth that those who can't, teach! A presentation for the Utah Council of Teachers of English/Language Arts, Salt Lake City.

Smith, A. (2003). Scaffolding and Supporting Your Textbook. A presentation for the Literacy Across the Content Conference, American Fork, Utah.

Smith, A. (2001). Seven Habits of Highly Effective Teens. A presentation for the School on Alcoholism and Other Drug Dependencies, Salt Lake City, Utah.

Research Team Experience Overview

2014-2016	Writing and New Learning Ecologies, Writing in Scholar Platform
	William Cope, Professor in Educational Policy, Organization & Leadership, UIUC
	Sarah McCarthey, Professor in Curriculum & Instruction, UIUC
2009-2014	EXCEL Academy @ NYU [See Professional Overview below.]
	Joseph McDonald, Professor of Teaching and Learning, NYU
	Glynda Hull, Professor of Language and Literacy, Society & Culture, UC Berkeley
2008-2011	Project RAY, Interdisciplinary, mixed-methods research team focusing on urban youth, masculinities and the ways youth accommodate and resist social norms
	Niobe Way, Professor of Applied Psychology, NYU
2009-2010	DAAWL, Diagnostic Assessment of Academic Written Language
	Sarah Beck, Associate Professor of English Education, NYU
	Lorena Llosa, Associate Professor of Education, Applied Linguistics, NYU

Consultancy

Connected Learning Massive Online Open Collaboration (MOOC). National Writing Project—Designer/Facilitator (2013). Available: http://clmooc.educatorinnovator.org

CITES Brigham Young University Secondary Literacy Institute directed by Jeff Wilhelm—Steering Committee (2005-2007), Curriculum Leader (2004-2005)

Utah State Office of Education—Benchmark Assessment Committee (2006); Secondary Literacy: Reading Courses and Three Tier Model (2006); Gifted and Talented Curriculum Writing Committee (2005); Direct Writing Assessment Prompt Writing Team (2004)

Arizona State Office of Education—Service-Learning Consulting (2003)

Service to Illinois State University

2020-Current	Institutional Review Executive Committee Member
2020-Current	Academic Continuity Subcommittee on Professional Development – Developed and provided professional development in the summer 2020 to support faculty
2018 & 2020	Presented at University-Wide Teaching & Learning Symposium

Service to College of Education, Illinois State University

2019-Current	College Technology Committee, Chair 2021-2022
2019-2020	English Scholars Mentor
2018	College Alumni Relations Committee
2017 & 2018	Support T21Con Recruitment and Integration with TCH 219

Service to School of Teaching & Learning, COE, Illinois State University

Fall 2020　　So You Want To… Professional Development Series – Co-developed and co-facilitated a professional development series (8 sessions in Fall semester) to support fellow faculty members in transitioning to 100% online instruction

Spring 2020　Crisis Remote Learning Response – Developed a remote learning plan template and guidance for student teachers across College of Education programs & facilitated Zoom Overview professional development hours for faculty

2020-Current　TCH Diversity & Inclusion Ad Hoc Committee

2018-Current　TCH Vision & Planning Committee

2017-Current　TCH Online Presence & Media Campaign

2017-Current　TCH Graduate Technology Series Point Person

2017-2018　　Active & Connected Teaching In Online Networks (ACTION) Professional Development Series – Co-developed and co-facilitated professional development series (8 sessions over two semesters) that supported fellow faculty members in learning new technologies and related pedagogical choices with online courses

2016-2018　　TCH Student Interests Committee

Service to Profession and Community

National Council of Research in Language and Literacy, Executive Board Member, 2018-Current

American Educational Research Association

　　　　Writing and Literacies SIG Board Member, Chair, 2021-2022

　　　　Writing and Literacies SIG Board Member, Program Chair, 2019-2021

　　　　Writing and Literacies SIG Board Member, Treasurer/Membership Chair, 2017-2019

　　　　Writing and Literacies SIG Board Member, Communication Chair, 2015-2017

　　　　Writing and Literacies SIG Social Scholarship Coordinator, 2012-2015

　　　　Qualitative Research SIG Graduate Student Travel Award Committee, 2019-2021

　　　　Reviewer 2014-Current

Connecting the DOTS for Equitable Remote Learning Crisis Response, 2020

　　　　Rapid response website and webinar series to provide ongoing assistance and professional development in pedagogically-driven and culturally responsive teaching with technologies during the COVID-19 pandemic

Literacy Research Association, Research to Practice #Literacies Chat 2015; Reviewer 2014-

Project for the Advancement of our Common Humanity, New York University

　　　　Member, 2014-Current

　　　　Doctoral Fellow in Social Scholarship, 2013-2014

Harlem Writers' Circle and *Crescendo City*, literary magazine, 2009-2014

　　　　Founder and Member, Founding Editorial Staff, East Harlem, New York City

National Council of Teachers of English

　　　　Reviewer, *The ALAN Review*, The Assembly on Literature for Adolescents 2009-2014

　　　　Reviewer, *The English Record,* New York State Council of Teachers of English 2008-2010

　　　　Secretary, Utah Council of Teachers of English/Language Arts, 2006-2007

　　　　Spotlighted as Upcoming Teacher in the NCTE Teach2000 Program

International Literacy Association

　　　　President, Jordan Council of the IRA, 2003-2004

Association of Supervision and Curriculum Development

　　　　Recipient, Teachers in the Workplace Grant, Salt Lake Magazine Internship, Summer 2002

Grant Recipient, Writer's @ Work Conference, Summer 2001

National Association of Bilingual Education

Teacher Exchange Delegate, Nanjing China Foreign Language School, Summer 2005

Four-week intensive Spanish course in Oaxaca, Mexico, Summer 2004